

How to Use These Videos

The *Career Journeys* videos are designed to be used modularly and asynchronously to give students in grades 6-12 an opportunity to learn more about a variety of careers. Having some information about specific careers in advance is useful for those who are using these resources to meet career awareness standards. Should you need resources in order to explain different careers, the US Department of Labor's [Career One Stop website](#) offers a wide variety of videos and descriptions that provide an overview of careers in all career clusters.

After watching one or more videos, students could:

- Reflect/journal on the content, or respond to question prompts.
- Compare and contrast the jobs represented in 3-5 videos – what skills do you think you would need for each job; what are the common skills?
- Watch one or more videos independently. Reflect on the content. Then talk with one other student or a small group of students who watched different videos to talk about what they learned.
- Career Bingo – students choose 3-5 videos to watch from a Bingo scorecard representing different career clusters (jigsaw the videos); they get BINGO if they watch three in a row based on a card developed by an educator.
- Research the companies in the videos they've viewed and their presence in the region – their history, jobs available, etc.
- Write about what makes a good employee based on what they've heard in the interviews.
- Create a skit or play about pathways different people took to their present position.
- Produce a short video of them interviewing for a job with a family member or friend.
- Discuss with a small group about the math, English, or other content-specific skills that are needed across 3 or 4 jobs/sectors.
- Identify one video that sparked interest. Do some research and reach out to professionals in our area for things like a job shadow or career mentorship.

To meet the Career Education and Workforce Standards and to generate artifacts for their Future Ready work, students should document reactions to the videos or another project that they do in relation to the videos. Videos are representative of the 16 career clusters (some more than one career cluster) to help educators identify videos that align with students' individual interests and career plans. A sample guide is included as part of this document.

Career Clusters Quick Reference

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| 1. Agriculture, Food & Natural Resources | 9. Hospitality & Tourism |
| 2. Architecture & Construction | 10. Human Services |
| 3. Arts, Audio/Video Technology & Communications | 11. Information Technology |
| 4. Business, Management & Administration | 12. Law, Public Safety, Corrections & Security |
| 5. Education & Training | 13. Manufacturing |
| 6. Finance | 14. Marketing, Sales & Service |
| 7. Government & Public Administration | 15. Science, Technology, Engineering & Mathematics |
| 8. Health Science | 16. Transportation, Distribution & Logistics |

Career Journeys – Grades 6-12 Student Reflection Guide

Name _____ Date _____

Video Watched _____

Career Cluster _____

1. What surprised you about this person's career path or career experiences?
2. What did you learn from this video? How does what you learned inform your thinking about careers? For example, did it make you more/less interested in this career? Did it help you learn how you might enter this? Are there skills you need to work on or experiences you would like to have to help you better prepare for this career? Explain your thinking.
3. What courses/experience do you already possess that could have transferable skills in this career cluster?
4. What questions do you have about this career that were not answered in this video? Use internet resources like the [Career One Stop website](#) to find answers to one or more of your questions. For example, do you want to find out more about the schedule, salary, or benefits that a position usually includes?